Week of January 19th

This week we continue with unit 3: Intellectual Literacy. We will be covering the concepts of decisions and judgments. We will specifically discuss how useful knowledge impacts our communities this week, how individuals and groups bring change, and how societies react to change.

This week we will continue with division. Students will continue practicing the traditional algorithm, short division, and distributive property for division with and without remainders. Model drawing and multiplication timed tests continue.

In science we continue with energy. This week we will focus on wind power and learn about it’s history. Students will learn about how the sun causes wind and how wind can affect people. Students will be constructing kites out of various materials and testing the flight of the kite.

In Social Studies this week we continue to discuss public issues and work on making informed decisions as an important civic responsibility. Students will analyze different issues and current events. We will look at differing points of view and connect them to core democratic values, as well as learn to form opinions with reason. Students will discuss how perspective affects our judgment and how judgment affects our decision making.

In Reader’s workshop we will continue to build stamina. Students will also practice various reading strategies we will review during reader’s workshop. We will continue reading clubs this week. Students have assignments due each week, please see the weebly.

Students collect their own spelling words for their list every Monday and are tested every Friday as well. They are expected to study their words at home.

In writer’s workshop we continue with informational essays. Students will begin outlining their conclusion paragraphs and begin the first draft of their essays.

In Islamics this week we will continue reading stories about the Prophet’s life and begin creating our classroom timeline of the Prophet’s life.

Please check the weebly daily and email me with any questions or concerns.

\*\*\*\*\*\*\*\*Please do not try to discuss matters with me before school or during dismissal. The students are my priority at this time and I will not be able to give you my full attention at this time to discuss important matters.

I will gladly set up a time to meet with you. I ask that you please email me to set up a meeting.