Week of February 2nd

4th Grade All-Star: Zaina Arafat

This week we continue with unit 4 where we focus on diversity. Students will learn the importance of diversity, how diversity affects our communities and how it can lead to conflict.

On Wednesday, February 11th we will be going on a field trip to the Ford Factory and the Henry Ford Museum. Money and permission slip forms are due NO LATER THAN THIS THURSDAY. If you would like to chaperone please indicate that on the form or email your child’s teacher. The first 2 chaperones per class are free, after that it is $12 per chaperone. Students will need to be in uniform and bring a lunch that day. Thank you!

This week we will continue with fractions in math. Students will focus on understanding equivalent fractions and learn various ways to identify and represent equal amounts. Students will also understand the relevance of fractions in our daily lives.

In science we continue with energy. This week we will continue to focus on wind power. Students will continue constructing wind turbines and testing out their constructions. Students will also participate in team building activities to lead us into our STEM projects.

In Social Studies this week we begin to discuss geography. We will focus on physical geography, specifically relative and absolute location. Students will continue to complete TFK totally ten assignments.

In Reader’s workshop we will continue to build stamina. Students will also practice various reading strategies we will review during reader’s workshop. We will continue reading clubs this week. Students have assignments due each week, please see the weebly.

Students collect their own spelling words for their list every Monday and are tested every Friday as well. They are expected to study their words at home.

In writer’s workshop we continue with informational essays. Students will continue drafting their essays this week.

In Islamics this week we will continue reading stories about the Prophet’s life and continue creating our classroom timeline of the Prophet’s life in small groups.

Please check the weebly daily and email me with any questions or concerns.

\*\*\*\*\*\*\*\*Please do not try to discuss matters with me before school or during dismissal. The students are my priority at this time and I will not be able to give you my full attention at this time to discuss important matters.

I will gladly set up a time to meet with you. I ask that you please email me to set up a meeting.