Week of March 30th

4th Grade All-Star: Umar Syed

This week we will continue with unit 5 where we will focus on effects and consequences. Students will discuss the effects and consequences of our actions on our communities, environment, society, and on others around us. Students will think about the importance of pure intentions and what the effects could be if we did not consider the consequences of our actions.

This week we will continue with fractions in math. Students will continue to review equivalent fractions and comparing fractions, ordering fractions,mixed numbers and improper fractions, as well as adding and subtracting fractions with like and unlike denominators. Students will also understand how to multiply fractions by a whole number. We will continue with model drawing with fractions this week and continue to build our understanding of the relevance of fractions in our daily lives.

In Reader’s workshop we will continue to build stamina. Students will also practice various reading strategies we will review during reader’s workshop. In book clubs this week students will work on informational passages and work on utilizing text features, identifying facts and opinions and main ideas again this week. Students will also work on making inferences.

Students collect their own spelling words for their list every Monday and are tested every Friday as well. They are expected to study their words at home.

In writers’ workshop we will continue to work on our argumentative essays. Students picked a topic and formed an opinion on an issue going on in their community. Students wrote thesis sentences and began outlining body paragraphs as well as the introduction and conclusion. This week we will begin drafting our essays as well as revising and editing them as we work to publish them.

In social studies this week we will continue with geography. We will looked human characteristics (man-made) in the United States and the connection to the physical characteristics (naturally occurring). We also discussed the impact on the environment when we build over physical characteristics of the Earth. This week we will look at special purpose maps and focus on the climate, elevation, and population density. Students will continue to work on developing their map skills. This will also help lead us into our discussion on migration for after spring break when we discuss what influence people to move to specific areas.

Next geography test will be May 1st.

In science we will continue to discuss plant and animal cells and compare and contrast the internal and external structures of cells as well as understand the functions of the different parts.

In Islamics this week we will begin reading stories about Prophet Musa. Students will also begin going over the unit 5 hadiths and discussing the effects of implementing it into our lives.

Please check the weebly daily and email me with any questions or concerns.

\*\*\*\*\*\*\*\*Please do not try to discuss matters with me before school or during dismissal. The students are my priority at this time and I will not be able to give you my full attention at this time to discuss important matters.

I will gladly set up a time to meet with you. I ask that you please email me to set up a meeting.