Week of May 11

This week we continue with unit 6! Our concepts for unit 6 are journeys and pathways. We will focus on our journey through 4th grade as we wrap up the year. We will also focus on the pathways our YAC stories are taking for our culminating project and the journey of our characters as they transform in our stories. Students will also be constructing a game board to demonstrate the pathway of the important concepts they learned throughout the year. We will be having a celebration and will invite parents to read our YAC stories and play our board games with us.

This week in math we will review lines and angles and continue measuring angles. In addition, we will connect our knowledge of angles to finding perimeter and area of geometric shapes.

This week students will be taking the ACT Aspire. Please ensure that your child is well rested and has eaten a healthy breakfast before the test. This week we will not be giving out weekly goal rubric because of the testing. Students will still be filling out their weekly reflection rubric on Friday morning as usual. This needs to be signed and returned by Tuesday May 19th.

This week there will be NO SPELLING QUIZ.

SELF STUDY PRESENTATIONS BEGIN THIS WEEK. Please note the timeframe of the your child’s presentation on the invitation they created for you!

In writers’ workshop we will continue writing our YAC stories. This week we will be completing our second drafts and work towards publishing our stories.

In social studies this week we will begin to discuss economics. Students will focus on the concept of scarcity and that resources are limited and human wants are unlimited, which leads to economic decision making. We will also discuss the different types of economies and focus on the characteristics of a market economy.

This week students will also begin creating game boards in groups to demonstrate what they have learned throughout their fourth grade journey in all areas of studies.

Please check the weebly daily and email me with any questions or concerns.

\*\*\*\*\*\*\*\*Please do not try to discuss matters with me before school or during dismissal. The students are my priority at this time and I will not be able to give you my full attention at this time to discuss important matters.

I will gladly set up a time to meet with you. I ask that you please email me to set up a meeting.