**Unit 7:**

**2015 Summer Work ~ Self Study Packet**

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Future Fourth Grader:

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The Calendar and Good Deeds Tally Chart contained in this packet **MUST** be turned into your fourth grade teacher on the first day of school in August. Credit will be given by your fantastic new fourth grade teachers!

During Unit 7 students have the opportunity to apply what they have learned in the previous units and undertake responsibility for their own learning. Students understand that time is a trust, an amanah from Allah SWT and should be used wisely and productively. By working each day on maintaining the skills they have developed this past year, they will fulfill two objectives: first, to apply care for what they have learned in the previous 6 units, and secondly, to apply the wise usage of time that ensures, Insah’Allah, a path of success for the next school year.

The third graders have worked with us to set goals for their own learning in the areas of reading, math, Quranic Arabic, and Tarbiyah literacy development. The students were taught how to track their weekly activities with tally marks or check marks throughout the week. If no work was completed on a day, it should be left blank. At the end of each week, students should REFLECT on the previous week and set a goal for the next week (ACT).

**Students will be expected to bring their summer work calendars and good deeds tally chart with them to school in August and turn them into their new teachers. The fourth grade teachers will then give credit to students; therefore, it is mandatory to turn in these materials.**

**Play:**

Students should play as much as possible!

**Reading:**

Students should read for at least 40 minutes, at least 5 days per week, by participating in silent sustained reading, reading to others, and being read to by someone else. When reading, students should choose good-fit books. We also highly encourage all readers to continue implementing the strategies we've been working on all year, especially those related to deeper thinking, by referring to the CAFE menu we will have posted on our Weebly pages.

**![C:\Documents and Settings\lothman\Local Settings\Temporary Internet Files\Content.IE5\YWMNFN3H\MC900237185[1].wmf]()Math:**

Students should use Study Island to practice skills they have not yet mastered in third grade. (See the accompanying Study Island Directions for details).

**OPTIONAL:** For students who have mastered all third grade skills and would like to persevere, they may continue to practice from their NWEA My Learning Path and start on higher level skills. Please note: The higher level content skills may not have been introduced yet. Do not become frustrated if this happens; instead, we recommend viewing an instructional video from Khan Academy.

* For students who are entering third grade as new students to CAI this upcoming school year, use the website ixl.com to review third grade math skills.

**Qurānic Arabic:**

![C:\Documents and Settings\lothman\Local Settings\Temporary Internet Files\Content.IE5\XYTCJUQ9\MC900432297[1].wmf]()At least once a week, sit down at a designated time, in the morning or evening, with your family and discuss the Ḥadīth of the Week. Please see the QA Weebly pages for the weekly Ḥadīth.

At least three times a week, read one page of Qurān. If you are able to, it is better to read at least one page of Qurān daily. Continue reading the Qurān from where you last left off.

Review all that you have recited from memory with proper tajwīd to your Qurānic Arabic teacher this year. This should be done at least once a week to maintain what you have memorized and move forward next year, In shāa l-lāh. Strive to also memorize more from the Qurān over the summer. See the students’ personal mus’haf and memorization log for the surahs they should review.

**![C:\Documents and Settings\lothman\Local Settings\Temporary Internet Files\Content.IE5\YWMNFN3H\MC900432275[1].wmf]()Social Literacy Development:**

Take advantage of Ramaḍān with increasing in good deeds. Use the tally chart on the back of your calendar to keep track of any additional good deeds you perform that you usually would not have done in the past. Write a brief description of any good deeds you did that relate to Social Literacy (engaging in acts of charity, whether small or large). Suggestions of some good deeds are listed below.

* Try to fast, even if it is only for half a day or a few days a week
* Smile to everyone
* Control your anger and watch your tongue
* Help your family with preparing saḥūr (morning meal) or iftār (evening meal).
* Break your fast with an odd number of dates. If they are not available then break it with water.
* Make duā (prayer) when breaking your fast for everyone around the world, especially those in difficult situations
* Try to finish reading the whole Qurān
* Try to attend as many rakaāt of tarāwīḥ as you can and go at least four times a week.
* Try to attend the masjid more often for jamāah prayers
* Once a week, give in charity, even if it is just 25 cents